

Higher Education Observation Feedback Sheet

Practitioner:	Group:	Mentor:	Date of Observation:
Title of Session and/or Context in Course:		Reason for Observation:	

Y = Yes P = Partly N = No

PROFESSIONALISM & GROUP MANAGEMENT	Y	P	N	Comments
Requested resources at least one working day before session – For Higher Ed Team to complete				
Had staff pass clearly on display.				
Arrived in good time.				
Moved the group effectively and safely around the site.				
Followed advertised timings.				

STRUCTURE, PLANNING, CONTENT	Y	P	N	Comments
Shared purpose of session, structure of session and learning objectives at the start of session				
Content met the needs and knowledge base of group				
Used appropriate textual references throughout				
Session had a clear through line				
Reviewed learning objectives and learning at the end of the session				
Session clearly contributed to learning objectives of the course as a whole				
Used handouts effectively				
Any factual corrections to make?				

DELIVERY AND TEACHING STYLE	Y	P	N	Comments
Motivates students, engages, inspires enthusiasm for learning				
Gives positive specific feedback linked to activity				
Listens to student contributions and builds on them to develop thinking and understanding				
Manages behaviour effectively and positively Gives clear and concise instructions				
Adapts activities and plan to meet the needs of the group – adjusting the timings within the session to accommodate this.				
Balances ratio of talk between faculty and students				
Session is paced to allow students time to assimilate practical work into their own voices and bodies.				
Builds in reflection at appropriate times				

HOW DID THE PRACTITIONER INCORPORATE THEIR KNOWLEDGE OF THE THEATRE SPACE(S) INTO THEIR SESSION AS WELL AS THE THREE A'S (ACTOR/AUDIENCE/ARCHITECTURE) RELATIONSHIP?

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AREAS OF STRENGTH

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DEVELOPMENT POINTS FOR NEXT WORKSHOP

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COMMENTS FROM MENTOR (optional)

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SIGNED BY MENTOR	DATE EMAILED TO HIGHER EDUCATION TEAM
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PLEASE TYPE UP THIS SHEET AND SENT A COPY TO THE HIGHER EDUCATION MANAGERS WITHIN 24 HOURS OF THE OBSERVATION.

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